**English 11**

**Course Description:** English 11 is a continuation of a student’s high school literacy experience. The purpose of this course is to enable students to become informed, confident, and competent users of language. Students will strengthen their literacy knowledge, skills, and competencies through meaningful, strategy-based experiences and instruction that recognize purpose, form, and content as inextricably interrelated. English 10 instruction is presented within a Balanced Literacy framework that allows all students equal time and opportunities to access a broad range of texts, the understanding and application of critical processes and strategies for reading and writing, as well as understanding and practice with systems and structures of language in written communication. The English Reading SOL is given in January.

Instructor: Rhonda Robb

Planning - Period 7 12:00-1:45

School phone: 378-2480 ext. 617

Email:

## **Textbook:** Prentice-Hall Timeless Voices, Timeless Themes The American Experience Cost: $68.50

**Classroom expectations:**

**Materials needed –** a three ring binder with loose leaf paper

#2 pencils colored pen for editing blue/black pens \*\*\*\*flash drive

**Tardy policy –** Students are expected to be in the classroom when the tardy bell rings. You will be considered truant from class if you do not present a valid pass. The first tardy will result in a warning of the offense. After the second tardy, a contact will be made with your parents. Following the third tardy, a detention will be issued. On the fourth and subsequent tardy, an office referral will be made. The consequences of an office referral may include in-school detention, out-of-school suspension, loss of parking privileges or other penalties. If you are more than 10 minutes late, it will be considered skipping class and you will be referred to your assistant principal for possible disciplinary consequences. This is the Monacan High School policy.

### Behavioral Expectations R & R

RESPECT- Respect your peers, teachers, and yourself.

RESPONSIBILITY-Be responsible for your learning and your attitude. You are responsible for your thoughts and actions. Positive thoughts and actions will benefit you in all aspects of your life.

#### Grading Procedures

##### Types of assignments

Exams (semester/final) compositions quizzes tests class work

Research book reports projects homework

**Weight/Point Value**

The weight of each assignment will be determined by amount of material covered. For example, a daily reading check may be worth 10 points, a chapter quiz 25 points, and a unit test 100 points.

**Make up/late work policy -** Students are expected to make up work when they are absent or do not finish assignments in class. Monacan Morning will be assigned to students who are in need of extra time to complete work. Students that do not submit essays and projects on time will lose half a letter grade per day on that assignment. A student who turns in a quality essay or project late will receive a minimum of a 50%.

**Academic Honesty -** At Monacan High School we expect the highest standards of academic honesty. Violations of academic honesty include the following:

* Cheating: This includes seeking or giving unauthorized help on tests, papers, homework and other academic assignments.
* Plagiarism: This is defined as using another's words or ideas and representing them as one's own either knowingly or unknowingly. In other words, by not documenting ideas or putting quotations around exact phrasing and documenting the source, one is committing plagiarism.

Misconduct in the area of academic honesty is subject to disciplinary action that can include, but is not limited to, parent conference, failure for the assignment, and referral to the administration for disciplinary action. This is a Monacan High School policy.

**Course Outline (Overview)**

Literature

American Literature, including thematic and historical overviews, then a concentrated study of works written during different periods. Selections will include non-fiction, drama, novels, short stories, and poetry.

# **Composition**

Each student will write essays (expository, persuasive, and technical) of varying types and length, demonstrating competence in usage, grammar, and mechanics*.*

**Vocabulary**

We will study vocabulary through course literature and the 100 most common SAT word list.

#### Objectives

* To produce expository, persuasive, and technical writing to inform, evaluate, explain, or analyze, demonstrating competence in usage, grammar, and mechanics
* To employ revision and editing strategies
* To comprehend, interpret, and analyze various literary genres from American literature
* To analyze relationships among American literature, history, and culture
* To read and analyze a variety of printed consumer materials
* To identify universal themes
* To practice vocabulary skills to prepare for a variety of tests
* To make and critique planned and impromptu oral presentations
* To participate in small group activities and discussions (sometimes using an on-line discussion board)
* To gather information from electronic and non-electronic sources
* To evaluate and organize information
* To select and document appropriate resources for a specific research assignment
* To cite sources of information using a standard method of documentation
* To demonstrate creative thinking, construct knowledge, and develop innovative products and processes
* using technology.
* To use digital media and environments to communicate and work collaboratively, including at a distance,

to support individual learning and contribute to the learning of others.

* To apply digital tools to gather, evaluate, and use information.
* To use critical thinking skills to plan and conduct research, manage projects, solve problems, and make
* To make informed decisions using appropriate digital tools and resources.
* To understand human, cultural, and societal issues related to technology and practice legal and ethical

behavior.

#### Major assignments and projects

* Students will have choice in their major projects this year. There will be written essays, audio-visual presentations, “live” presentations, etc. I expect the use of technology and a whole lot of creativity!

**\*\*Reading Units, Tests, Written Assignments, and Projects will be updated on our class website on a regular basis.**